Year 7 Writing Learning Journal

			Date Reviewed
YEAR 7 MASTERY can only be achieved if all the skill descriptors are met intentionally and consistently. Pupils who use these features without purpose will not be able to create and sustain an effective impact on the reader.			
Technical accuracy	• I can demarcate sentences accurately and with controlled consistency • I use a range of punctuation accurately, with aplomb • I use sentence forms for effect, including the use of Standard English with mostly controlled grammar • I demonstrate ambitious and mostly accurate use of vocabulary • I show control in my knowledge and breadth of vocabulary, which is correctly spelt, consistently	To meet Mastery standard, student's work must consistently reflect at least three out of the four skill descriptors.	
Content is convincing and crafted; **Organisation** is structured, developed, complex and varied	• I can communicate clearly • I generally match the tone, style and register to the purpose and audience, appropriately • I choose varied, high-level vocabulary and successful literary devices • I can include a range of connected ideas to ensure my writing is engaging • I can use coherent paragraphs that include a range of clear discourse markers • I use structural features to reflect the purpose of the writing	To meet Mastery standard, student's work must consistently reflect at least four out of the six skill descriptors.	
YEAR 7 SECURE can only be achieved if all the skill descriptors that are met are mostly accurate. Pupils who use these features with few mistakes shows an understanding and an ability to access the year 7 curriculum securely.			
Technical accuracy	• I can demarcate sentences mostly securely and accurately • I can use a range of punctuation, mostly with control • I try to use a variety of sentence forms for an intended impact upon my audience • I use Standard English, with varied vocabulary and accurate spellings	To meet Secure standard, student's work should usually reflect three out of the four skill descriptors.	
Content is clear and chosen for effect **Organisation** is engaging connected	• I can communicate successfully • I can sustain my writing style to match the audience and purpose • I attempt to vary vocabulary used for effect, with some appropriate linguistic devices • I show linked and relevant ideas in my writing • I structure my paragraphs and use some discourse markers for deliberate impact • I can use some structural features	To meet Secure standard, student's work should meet four of the six skills descriptions with the exception of some errors in their work.	

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YEAR 7 DEVELOPING can only be achieved if the student shows an attempt to meet and sustain the skill descriptors. Although there will be errors within the work, a conscious effort must be present.			
Technical accuracy	- I can demarcate the majority of sentences and show some evidence of conscious punctuation - I can use simple sentence forms consistently, with some variation in sentence constructions - I can use Standard English, mainly with accuracy - I can spell common frequency words accurately and use simple vocabulary	To meet Developing standard, student's work should usually reflect three out of the four skill descriptors.	
Content is controlled and mostly successful Organisation is linked, relevant and paragraphed	- I show some meaning in my communication - I show awareness of purpose, form and audience; however, my control of register is inconsistent - I attempt to choose the best vocabulary - I include relevant ideas which are simply linked with discourse markers - I structure using paragraphs	To meet Developing standard, student's work should meet four of the six skills descriptions.	
YEAR 7 EMERGING will be achieved if the students work shows very limited attempt to meet the skill descriptors. Their writing will be restricted to simple ideas and writing techniques.			
Technical accuracy	- I can demarcate some sentences and show some evidence of a range of punctuation - I can use simple sentence forms consistently - I can use Standard English with limited control - I can spell basic words accurately - I choose words carefully although my breadth of vocabulary may be limited	To meet Emerging standard, student's work should usually reflect three out of the four skill descriptors.	
Content is simple Organisation is simple and limited	- I can convey the main messages I intend - I show some awareness of purpose, form and audience; however, my control of register varies (e.g. it may be stronger in narrative pieces) - I use simple vocabulary to fit the task - I show some relevant ideas which are simply linked - I generally include paragraphs to structure (Limited evidence of structural features)	To meet Emerging standard, student's work should meet four of the six skills descriptions.	

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